SUPPORTING STUDENTS WITH AUTISM

2017-18 Two-Day Trainings

Addressing Autism in Early Childhood

This training addresses autism issues specific to early childhood. Birth to 3 staff are welcome, as well as teachers of early childhood and early elementary. Participants will have an opportunity to apply PEP and SCERTS information to their specific students. Solutions for issues with toileting, eating, sleeping, play, communication, and service options are also covered. Technology, as it relates to early childhood, will be inserted throughout the training.



February 20 - 21, 2018

Glacier Canyon Lodge - Wisconsin Dells

To Register: myQuickReg

Autism Essentials Across the School Day

In addition to reviewing the essential core strategies to assist students with autism, this is a great training to invite general education teachers, new special education staff, paraprofessionals, families, and other staff working with students with autism to receive a general overview of autism and autism-related teaching strategies. Basic strategies, including how to assist in supporting movement/sensory needs of students with autism, will be discussed. This overview will assist specific questions participants have in relation to addressing behaviors which they find challenging and teach strategies which help meet some basic needs for children with autism.



October 10 - 11, 2017

Clarion Hotel Campus Area - Eau Claire

To Register: myQuickReg

February 7 - 8, 2018

Comfort Suites - Johnson Creek

To Register: myQuickReg

Supporting Autistic Thinking Style

The focus of this training is on understanding how individuals with autism store, retrieve and change information. In other words, the participants will learn how individuals on the autism think. A visual system will be presented which demonstrates how to assist individuals with ASD to change their thinking patterns and avoid behavior meltdowns. This approach can also be applied to teaching reading comprehension, writing skills and dealing with ever changing schedules which can be difficult for so many of our folks with autism. Teaching strategies that directly complement this thinking style along with "neurologically friendly supports" will be presented, so together teachers, parents, and individuals with autism can all "win". Come prepared to learn, to participate and maybe even to change your own thinking!



June 19 - 20, 2018

Comfort Suites - Johnson Creek

To Register: myQuickReg

Teaching and Supporting New Behaviors

Behavior which interferes with the learning of a student or others is often the result of a context that is not adequately supported. Functional Behavioral Assessment (FBA) will be taught along with the opportunity for participants to work in groups to develop support strategies and Behavior Intervention Plans. In addition, a model to work with escalating behaviors will be presented. We will explore ways to better provide positive support across the school day. All strategies are non-aversive and take into account all individuals concerned.



November 28 - 29, 2017

Clarion Hotel Campus Area - Eau Claire

To Register: myQuickReg

March 7 - 8, 2018

Crowne Plaza - Madison





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PRESENTERS

Judy Endow, MSW, maintains a private practice near Madison, Wisconsin, providing consultation to school districts and other agencies. She works at Common Threads Family Resource Center and is a board member of the National Autism Committee. Judy has written numerous articles and books, including *Learning the Hidden Curriculum: The Odyssey of One Autistic Adult*, which received the 2013 Eric Hoffer Book Award. In addition, she has made over 300 state, national, and international presentations.

Mary Graczyk-McMullen, M.S., is an experienced teacher, trainer, and nationally recognized consultant. She has worked with and supported individuals on the autism spectrum for over 30 years. She is a primary developer and core trainer for the Wisconsin Department of Public Instruction (DPI)'s Autism Training Project. Mary is currently in private practice, providing services to numerous school districts, families, and community agencies. Mary has great passion for her work and strives to improve understanding, design respectful and inclusive interventions, and enhance relationships between individuals on the autism spectrum and those who live and work with them. Mary is also an experienced Instructor of Higher Education, currently teaching classes for the University of St. Thomas.

Kate McGinnity, M.S., is an author, a national speaker, and consultant in the area of autism. She has been studying and working in the autism field for more than 30 years. During her tenure as a classroom teacher, Kate was recognized as the Autism Society of America's "Teacher of the Year." She is currently involved in private practice providing training and consultation to professionals and parents as well as collaborating and providing counseling and yoga to individuals on the autism spectrum. Kate has been a core trainer and developer for the DPI Autism Training Project for over 25 years, teaches a variety of graduate-level college courses on autism, and has authored multiple books and DVDs on autism-related topics.

COST

\$100 per training (includes materials and certificate of completion). Please note that full payment is due by the training date.

State rates available. Please contact the hotel 30 days prior to the training date and reference the DPI Autism Training room block or Booking ID#.

- **Day 1**: 09:30 a.m. 10:30 a.m. REGISTRATION
 - 10:30 a.m. 04:00 p.m. TRAINING (lunch and refreshments provided)
- Day 2: 07:00 a.m. 08:00 a.m. REGISTRATION and BREAKFAST
 - 08:00 a.m. 03:00 p.m. TRAINING (lunch and refreshments provided)

Available from the University of Wisconsin-Oshkosh at additional cost. Please contact **Sarah Jaeckel** at (920) 236-0567 or sjaeckel@cesa6.org.

For registration and lodging questions, call **Sarah Jaeckel** at (920) 236-0567 or email <u>sjaeckel@cesa6.org</u>. For program related questions, call **Jessica Nichols** at (608) 266-1218 or email <u>jessica.nichols@dpi.wi.gov</u>.

